



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

Division: Educational Services Effective Date: September 2004

B. Department / Program Area: Student Development / English as a Second Language
 Revision: New Course
 If Revision, Section(s) Revised: C,D,F,H,I,M,N,O,P,

1220 and 1221 **E:** 1.5

Students

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description:	This course is an adjunct course for EASL students enrolled in Music History 1220 and 1221. Students will develop language and study skills to support their Music History coursework. Activities will develop the listening and speaking skills students need to p	

M: Course Objectives / Learning Outcomes

Within the context of MUSC 1220 and MUSC 1221 successful students can:

- understand lectures, take notes, and follow classroom discussions
- participate in class discussions and communicate with the instructor about course requirements
- understand and use the textbook and other reading materials to complete assignments, and take tests
- complete a term research project
- study efficiently

N: Course Content:

The language content will be derived from the MUSC 1220 and MUSC 1221 course content and requirements,

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar