



EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

Division: Educational Services Effective Date: September, 2004

B. Department / Student Development Revision New Course
 Program Area: English as a Second Language

If Revision, Section(s) C,D,F,H,I,M,N,O,P,
 Revised: Q

Date of Previous Revision: September 24,

Date of Current Revision:

EASL for English 1130 Students

E: 3

Subject & Course No.	Descriptive Title	Semester Credits
<p>F: Calendar Description: This course is an adjunct course for EASL students enrolled in ENGL 1130. Students will develop language and study skills to support their ENGL 1130 coursework. Activities will help students develop the reading and writing skills for composing academic argument-based essays. Students' overall academic language proficiency should improve as well. Students must enroll in the English 1130 sections which are designated for the adjunct.</p>		
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Number of Contact Hours: (per week / semester for each descriptor) 4</p> <p>Number of Weeks per Semester: 15</p>	<p>H: Course Prerequisites: (EASL 0465) or (EASL 0495) or (EASL 0490 and EASL 0475) or (instructor permission)</p>	
	<p>I: Course Corequisites: ENGL 1130</p>	
	<p>J: Course for which this Course is a Prerequisite None</p>	
	<p>K: Maximum Class Size: 18</p>	
<p>L: PLEASE INDICATE:</p> <p><input type="checkbox"/> Non-Credit</p> <p><input checked="" type="checkbox"/> College Credit Non-Transfer</p> <p>College Credit Transfer:</p>		

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

Course Designer(s)

Education Council / Curriculum Committee Representative