



Division: Educational and Student Services

Date: September 24, 1998

Department: Student Services and Developmental Education

Program: Services of Center

NAME AND NUMBER OF COURSE

English 130	Form	English 130 course texts and materials
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Under the following headings: O. Course Objectives;
 M. Method of Instruction; R. Course Evaluation

O. Course Objectives

English 130 successful students can:
 understand and appropriately use academic reading materials for
 essays
 and supportable arguments
 and appropriately organized, documented, and

groups
 critical feedback on drafts of
 critical feedback on the student's
 appropriate changes

participate effectively in peer editing

- by providing constructive, critical
 essays written by peers
 - by benefiting from peers' critical
 own drafts and making appropriate

systematically edit their own papers for

R. Course Content

The content will be derived from the
 requirements, and sequenced accordingly

Reading Skills
 based on English 130 reading materials
 packages

- analysis and synthesis of sources

Writing Skills
 writing skills
 pre-writing steps and strategies (e.g. exploring ideas, finding

argument development and support
 quoting, paraphrasing, and documenting
 revision strategies (editing for grammar, clarity, and

Interactive Skills

Give consultation with/for/for/by

strategies for effec

Study Skills

library use and research skills for finding sources

Method of instruction

The instructor will facilitate, observe and evaluate student

participation in learning activities which direct

30 course work