

ENGL 475

D. Essay Composition and Research Papers for Students of English as a Second Language

Credit	Subject & Course No.	Descriptive Title	Semester
3	ENGL 475	D. Essay Composition and Research Papers for Students of English as a Second Language	Fall

Summary of Revisions: This course completes a four-semester sequence of writing in order to continue their education to improve employment opportunities. It is designed for students who have extensive experience writing short essays for a variety of purposes.

1998-10-06 H, J

Materials will be supplied.

Students may be required to...

Under the Following Headings:

Complete Form with Entries Under

Instruction

Course Evaluation

R: Cont

0. COURSE OBJECTIVES

Within relevant educational, employment, personal and social contexts, students will:

follow instructions for research paper assignments

Sources:

P COURSE CONTENT

1. Features of typical research paper assignments

2. Research techniques for finding and using source material (e.g. using library systems, determining the use of note cards).

3. Research paper outlining techniques, including preliminary thesis/hypothesis and argument.

3. Research paper outlining techniques

4. Research paper format

4. a. research paper format

5. Research paper development, organization, editing, revision, integration of source material (paraphrasing, summarization, quoting, integrating, documenting).

d. footnote and bibliography format

6. a. language skills: grammar, sentence structure, punctuation, diction, tone.
b. proofreading techniques

Q. METHOD OF INSTRUCTION

Instruction will be provided through a variety of methods including individual and small group instruction. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.