



**Douglas  
College**

## **CURRICULUM GUIDELINES**

**A.** Division: Educational Services  
**B.** Department / Student Development  
Program Area English as a Second Language

Date: September 19, 2000.

New Course

Revision

If Revision, Section(s)

Revised K,M,N,P,Q

Date Last Revised:

**M:** Course Objectives / Learning Outcomes

Within relevant educational, employment and social contexts, students who master this course will be able to:

1. Maintain/improve the skills taught in ESL 165, 265, and 365
2. Survey longer articles, chapters and books, in order to determine whether they are relevant to a given task, and to identify the intended audience
3. Skim longer articles and chapters for main ideas and outstanding details
4. Scan longer articles and chapters for specific information to answer a given question
5. Distinguish between logical and illogical inferences from material read
6. Recognize logical fallacies in particular contents
7. Identify, with reference to particular reading material, likely effects of the social and political stance of the writer and intended audience
8. Decide whether a troublesome word or phrase is troublesome because it is unfamiliar lexically or unfamiliar culturally
9. Ascertain the credibility of longer articles, chapters and books in terms of citing of sources, use of statistics, manipulative diction, access to facts used, opinions stated as facts, etc.

**N:** Course Content:

- college texts brought in by the students themselves

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