



CURRICULUM GUIDELINES

A.	Division:	Educational Services	Date:	September 19, 2000		
B.	Department / Program Area	Student Development English as a Second Language	New Course	<input type="checkbox"/>	Revision	<input checked="" type="checkbox"/>
			If Revision, Section(s) Revised: K, P Date Last Revised: June 1994			
C:	EASL 464	D:	College Preparatory Reading Skills for Students of English a a Second Language (combined course)	E:	3	

	Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description:		

This course with its corequisite EASL 474 is the final in a series of combined reading and writing courses for students who wish to upgrade their reading and writing in order to continue their education. EASL 464 is an intensive reading course for advanced students who need to read more academic material efficiently and critically. This course emphasizes reading for study purposes and reading for writing. Students

M: Course Objectives / Learning Outcomes

Students will:

1. maintain/improve skills learned in EASL 164, 264 and 364.
2. follow information and ideas in extended reading selections from a variety of sources: popular periodicals, textbooks, academic books and professional journals.
 - a) understand development and organization of information and ideas
 - b) summarize, analyze and evaluate information and ideas
 - c) use information and ideas in essays and research papers assigned in the corquisite EASL 474.
3. understand short stories
 - a) summarize plot
 - b) critically analyze story elements
 - c) use story elements in essays assigned in the corequisite EASL 474.

N: Course Content:

- articles from popular periodicals (such as Psychology Today, Discover, Sports Illustrated)
- textbook material from a variety of subject areas
- articles and chapters from academic books (other than textbooks).