

C, F, H, I, J, M, N

Revised:

Date of Previous Revision:

October 1993

Date of Current Revision:

September 2004

C: EASL 0374

D: Paragraph and Essay Composition for
Students of English as a Second Language
(Combined Course)

E: 3

Subject & Course No.	Descriptive Title	Semester Credits
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F: Calendar Description:

The course with its corequisite EASL 0364 is the third in a series of combined reading and writing courses for students who wish to upgrade their writing and reading in order to continue their education or improve employment op

and proofreading skills, students will develop short, five-paragraph essays. In this context, students will b

ery and/or

Learning Settings:

See O

Num

X

College Credit Non-Transfer

College Credit Transfer:

Requested

Granted

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M: Course Objectives / Learning Outcomes

Within relevant educational, employment, personal and social contexts, students will:

1. generate content appropriate for a range of academic writing tasks from the EASL 0364 corequisite.
2. focus and organize ideas into outlines for various types of compositions, including five-paragraph essays.
3. compose essays that follow accepted conventions for various academic purposes.
4. write comprehensibly, using increasingly correct and varied sentence structure, appropriate style and precise language.

N: Course Content:

1. Generating and developing content from readings in EASL 0364.
 - a. selecting topics.
 - b. finding sources.
 - c. identifying relevant support material.
 - d. incorporating support material (summarizing, paraphrasing, integrating, footnoting source material).
2. Essay outlining techniques.
3.
 - a. essay format: introduction, thesis/blueprint, body paragraphs with interlocking topic sentences, conclusion with blueprint/thesis restatement, "clincher".
 - b. essay development: organizing, editing and revising.
4.
 - a. language skills: grammar, senten138ef/P MCat/thesispunesiablnbluepronMCID 11 BDC BT/TT0 1 Tf2-0.015