



EFFECTIVE: SEPTEMBER 2004

CURRICULUM GUIDELINES

Division: Educational Services

Effective Date: September 2004

B. Department / Student Development
Program Area: English as a Second Language

Revision

New Course

If Revision, Section(s)
Revised:

C, F, H, I, J, N

<p>M: Course Objectives / Learning Outcomes</p> <p>Within relevant educational, employment, personal and social contexts, students will:</p> <ol style="list-style-type: none"> 1. communicate in a variety of settings, especially in problem situations. 2. participate in formal discussions, including leading short group discussions. 3. prepare and make short presentations. 4. use formal and informal language appropriately. 5. communicate in culturally appropriate ways. 6. express themselves comprehensibly.
<p>N: Course Content: Communicative Situations arising from themes and topics common to EASL 0354 and the corequisite 0344.</p> <ol style="list-style-type: none"> 1. <ol style="list-style-type: none"> a. language functions, such as reporting, disagreeing, expressed in different ways in a variety of settings, especially problem situations. b. conversational signals, such as interrupting, closing a conversation, especially those used in problem situations. 2. group discussion and leadership strategies. 3. presentation format and delivery techniques, including the use of rhetoric. 4. use of register (formal, informal language). 5. cultural appropriateness (communicating in accordance with cultural expectations). 6. language skills (grammar, sentence structure, vocabulary, pronunciation).
<p>O: Methods of Instruction</p> <p>The instructor will facilitate, observe and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.</p>
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>Materials to be supplied. Students may be required to purchase a text.</p>
<p>Q: Means of Assessment</p> <p>This course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessments.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative