



EFFECTIVE: SEPTEMBER 2005 CURRICULUM GUIDELINES

Division: Educational

Effective Date: September 2005

B. Department: Student Development
Program Area: English as a Second Language

Revision: New Course
If Revision, Section(s) Revised: F, H, JC

No.	Descriptive Title	Semester Credits
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F: Calendar Description:
 This course is designed for students who wish to upgrade their listening skills for educational and/or employment purposes. This course is most appropriate for people who are intending to take college or university courses from a variety of sources on many subjects, students will improve their ability to understand and respond appropriately in increasingly complex or problematic situations. Students will also improve their learning skills for academic study by following formal discussions, taking good notes, and organizing and using these notes to complete simple academic assignments. Through these activities, students will also continue to develop language skills.

G: Allocation of Contact Hours to Type of Instruction / Learning Settings

H: Course Prerequisites:
EASL 0250 or EAich

Primary Methods of Instructional Delivery and/or Learning Settings: Teacher-guided and student-directed

Whole group instruction/small group and individual activities
Language lab

Number of Contact Hours: (per n

this Course is a Prerequisite
EASL 0445 or EASL 0450

-Credit

College Credit Non-Transfer

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR No
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Course Designer(s)

Education Council / Curriculum Committee
Representative

Dean / Director

Registrar