



<p><b>M:</b> Course Objectives / Learning Outcomes</p> <p>Within relevant educational, employment and social context, students who master this course will be able to:</p> <ol style="list-style-type: none"> <li>1. maintain/improve skills taught in EASL 165 or EASL 164.</li> <li>2. select appropriate dictionaries, and use them effectively</li> <li>3. use the more common context clues, together with knowledge of affixes and roots where applicable, to determine the meaning of an unfamiliar word or phrase.</li> <li>4. make predictions prior to reading, survey the reading to verify the predictions, make on-going predictions while reading, and scan ahead to verify such predictions.</li> <li>5. scan to find specific information to answer a given question.</li> <li>6. skim for main ideas and key details.</li> <li>7. identify the organizational patterns of reading materials</li> <li>8. make inferences that accord with the writer's implications</li> <li>9. distinguish facts from opinion, and distinguish the writer's opinion from those of others referred to by the writer.</li> <li>10. determine whether the writer has attempted factual and logical support for his own opinions.</li> </ol>
<p><b>N:</b> Course Content:</p> <ul style="list-style-type: none"> <li>- newspaper: longer news items, columns, opinion editorial</li> <li>- culturally accessible articles from news magazines, eg. <u>Macleans</u></li> <li>- EASL reading texts</li> <li>- reference materials such as dictionaries and indexes</li> <li>- passages from college texts (for surveying, skimming)</li> </ul>
<p><b>O:</b> Methods of Instruction</p> <p>The instructor will facilitate, observe and evaluate students' development of reading ability. Whole and small group instruction will be combined with individual assistance and student-directed learning. Students will receive assistance with reading difficulties that arise from lack of familiarity with the structure, lexicon and cultural content of the reading passages.</p>
<p><b>P:</b> Textbooks and Materials to be Purchased by Students</p> <p>Students may be required to purchase a textbook to be determined by the instructor.</p>
<p><b>Q:</b> Means of Assessment</p> <p>The course is a college preparatory course and students will be marked on a MASTERY basis. Mastery will be granted to students who achieve over 70% on a series of in-class and out-of-class assessment</p>
<p><b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p>

\_\_\_\_\_  
Course Designer(s)

\_\_\_\_\_  
Education Council / Curriculum Committee Representative

\_\_\_\_\_  
Dean / Director

\_\_\_\_\_  
Registrar