

Division: Educational and Student Services

Date:

October 4, 1993

A: D

Department: Educational and Student Services  
 Course: EASL 144  
 Title: Student of English as a Second Language  
 (Combined Section)  
 Section: 001  
 Instructor: [Illegible]  
 Term: [Illegible]

**Descriptive Title**

Note: This course with its corequisite  
 series of combined listening  
 exercises. This course is for students who  
 need to improve their English  
 proficiency.

**Summary of Revisions:**

(Enter date & revision)  
 Fall 1993, C.E.F.

**F: Calendar Description**

EASL 144 is the first in a  
 three-part series.

respond appropriately to communication in a variety of  
 routine settings. The conversation practice will also

continue their education or improve their emp  
 opportunities. Exercises will help students in

Materials to be Purchased by Students:

N: Textbooks

(Use Bibliographic Form):

Materials to be supplied:

Materials to be purchased by students must be purchased on CD-ROM, disk, cassette, tapes.

Following Headings:

Complete Form with Entries Under the

Manner of Instruction:

Course Objectives

Course Content

R: Course Evaluation

O. COURSE OBJECTIVES

within relevant educational, employment

students will:

1. communicate in a variety of formal and informal

2. use formal and informal language appropriately

3. communicate in culturally appropriate ways

4. express themselves comprehensibly.

COURSE CONTENT

Communicative situations arising from themes and topics

relevant to EASL 154 and the corequisite EASL 144.

Communicative functions in a variety of formal settings.

a. conversational signals, such as initiating conversation,

2. Use of register (formal/informal language)

**METHOD OF INSTRUCTION**

The instructor will use a variety of communicative activities, whole and small group instruction, combined with individual assistance and student directed learning. Students will participate in a variety of learning activities.

**EVALUATION**

This course is evaluated as follows: 70% on a series of in-class and out-of-class assignments.