A.	Division:	**Academic**	Effective Date:		**September 2012**	
B.	Department / Program Area:	**Faculty of Child, Family and Community Studies Classroom and Community Support Department /** *Employment Support Specialty*	Revision		New Course	**X**

If Revision, Section(s) Revised:
Date of Previous Revision:
Date of Current Revision: **March 2011**

C:	**DACS 5133**	D:	**Employment Support Specialty: Selected Topics**	E:	**3**
	Subject & Course No.		Descriptive Title		Semester Credits

F: Calendar Description:

This upper level course bridges informal and formal learning inside a dynamic multi-disciplinary online community of practice. In this course, students choose individualized employment supports and disability/barrier related learning modules on which to concentrate their areas of professional interest.

G: Allocation of Contact Hours to Type of Instruction / Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

Online

Number of Contact Hours: (per semester for each descriptor)

60 hours

Number of Weeks per Semester:

Flexible delivery ranging over 2 to 15 weeks

H: Course Prerequisites:

With permission of instructor

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:
1. **Analyze and problem-solve real-life employment supports and disability/barrier related issues in the context of professional and ethical guidelines.**
2. **Apply and evaluate real-life employment supports and disability/barrier related strategies that are applicable across the lifespan.**
3. **Research specific practice or areas of interest that relates to the employment supports and disability/barrier field.**
4. **Synthesize and apply knowledge of field of study**

N: Course Content

The following global ideas guide the design and delivery of this course:

> **Demonstrating the ability to analyze real life issues that relate to employment supports and disability/barrier interests**
>> **Assess current and emerging trends in areas of interest**

Q:	Means of Assessment
	
	This course will conform to Douglas College policy regarding the number and weighting of evaluations. Typical means of evaluation would include a combination of:
	      Online contribution
	      Portfolio
	      Case studies
	      Learning object development

R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR. **This course is available for PLAR.**

Course Designer(s):   Education Council / Curriculum Committee Representative

Dean: **Jan K. Carrie**   Registrar