

EFFECTIVE: SEPTEMBER 2012
CURRICULUM GUIDELINES

A. Division: **Academic**

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. Demonstrate a comprehensive understanding of the essential components of a vocational plan, including developing a customer profile and customizing employment.**
- 2. Evaluate vocational/employment assessment and tools.**
- 3. Demonstrate a comprehensive understanding of effective data gathering teaching and learning work place strategies in the workplace**
- 4. Identify features of high quality long-term supports that include job maintenance and long term follow-up.**

N:

Q: Means of Assessment:

This course will conform to Douglas College policy regarding the number and weighting of evaluations.

Typical means of evaluation would include a combination of:

- Research paper**
- Presentation**
- Literature reviews**
- Case Study/critiques**

R: Prior Learning Assessment and Recognition

This course is open to PLAR.

Course Designer(s): **Wendy Parry**

Education Council / Curriculum Committee Representative

Dean: **Jan K. Carrie**

Registrar