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| <p>6. CYC practitioners work in teams, often several different teams in the course of a work week. The ability to effectively participate in teams and discuss developmental issues in the lives of the children and youth with professionals who may have different perspectives than those of the CYC practitioner is a reality of professional life. Learning how to discuss ideas and remain focused on the best interests of the child (and not on professional rivalries) is a challenge and a necessity.</p> |
| <p>O: Methods of Instruction Lecture Group Work Student presentations Audiovisual presentations Other</p> |
| <p>P: Textbooks and Materials to be Purchased by Students TBA</p> |
| <p>Q: Means of Assessment: Typical means of evaluation will include a combination of written research assignments, case evaluation, testing, and group presentations. This is a Graded Course.</p> |
| <p>R: Prior Learning Assessment and Recognition: This course is available for PLAR</p> |

Course Designer(s) **Maple Melder Crozier, adapted to Douglas College curriculum guideline format by Gary Tennant**

Education Council / Curriculum Committee Representative

Dean: **Jan Carrie**

Registrar