



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A.	Division:	Instruction	Effective Date:	September 2004		
B.	Department / Program Area:	Faculty of Child, Family and Community Studies Child and Youth Care Counsellor	Revision	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="text-align: center;">X</td> </tr> </table> New Course <table border="1" style="display: inline-table; vertical-align: middle; margin-left: 20px;"> <tr> <td style="width: 20px; height: 40px;"></td> </tr> </table>	X	
X						

2450

D: Child and Youth Care Practice: Advanced E: 3.0

	Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description:	This course provides students with an opportunity to consolidate and enhance child and youth care practice skills. Using current and emerging theory and practice, students will be supported in the application of skills to new settings and in the development of additional skills. The primary focus of the course	

M: Course Objectives / Learning Outcomes

P: Textbooks and Materials to be Purchased by Students

Brendtro, L.K.; Brokenleg, M; and VanBockern,S. Reclaiming Youth at Risk, National Education Service, Bloomington, Indiana, 2002.
Other texts and materials as assigned.

Q: Means of Assessment:

This course will conform to Douglas College policy regarding the number and weighting of evaluations selected from the following:

1. Collaborative learning
2. Research Essays and reports
3. Field research
4. Participation
5. Attendance
6. Examinations

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR. If not available for PLAR, please provide rationale.

This course is open for PLAR.

Course Designer(s) Gary Tennant

Education Council / Curriculum Committee Representative

Dean: Jan Lindsay

Registrar