



Course Information

Date: June 21, 1993

A: Division: Applied Programs

New Course:

B: Department: Child, Family and Community Studies

Program: Child and Youth Care Counsellor

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Revision of Course Information Form: X

Dated: January, 1988

CYCC 250

D: Supporting Behavioural Change

E: 3

C:

Subject & Course No.

Descriptive Title

Semester: Credit

Under Description: This course is designed to

Summary of Revisions:

F: Calendar

behavioural change
ation; Adlerian theory; and

Section CPE

of approaches to supporting
including: Behaviour Modific

TEXTBOOKS AND MATERIALS TO BE PURCHASED BY STUDENTS

TUB:A.

Major Concerns of the course

points: global ideas that guide the design and delivery of.

an attempt to communicate. The same behaviour may result from very different motivations. Behaviour needs to be understood in relation to the individual client.

1. All behaviour is the result of very different motivations in relation to the individual client.

behaviour management is long term adaptive change rather than immediate control.

2. The goal of behaviour management is long term adaptive change rather than immediate control. An effective intervention promotes learning and growth.

to effectively manage behaviour

3. A respectful relationship is a necessary prerequisite for effective behaviour management.

all systemic strategy of

4. Behaviour management is part of an overall therapeutic intervention.

behaviour management is something that is done by the client and with the

Evaluation:

Selection of evaluation and assessment tools for this course

For a course of three credits or more should include at least

evaluations, i.e. five separate ev

of evaluation of learning that include

2. A combination of

group, narrative, research