



# EFFECTIVE: SEPTEMBER 2005 CURRICULUM GUIDELINES

<b>A.</b>	Division: <b>Instruction</b>	Effective Date:	<b>September, 2005</b>
<b>B.</b>	Department / Program Area: <b>Faculty of Child, Family and Community Studies Child and Youth Care Counsellor</b>	Revision	<input checked="" type="checkbox"/> New Course <input type="checkbox"/>
		If Revision, Section(s) Revised:	<b>H</b>
		Date of Previous Revision:	<b>March 2004</b>
		Date of Current Revision:	<b>November 23, 2004</b>
<b>C:</b>	<b>CYCC 1240</b>	<b>D: Practicum</b>	<b>E: 4.5</b>
	Subject & Cr		

Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings:   Number of Contact Hours: (per week / semester for each descriptor) <b>Seminar: 10 hours</b> <b>Clinical: 150 hours</b>   Number of Weeks per Semester: <b>5 week block placement (Full time)</b> <b>15 weeks par</b>	equisites: <b>CYCC 1141 and CFCS 1110 or DVST 0356 and CFCS 1130 and one additional CYCC/CFCS course.</b>  <b>I: Course Corequisites: None</b> <b>None</b>  <b>J: Course for which this Course is a Prerequisite</b> <b>CYCC 2440 and CYCC 2450</b>
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**M:** Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Professional Skills**
  - 1. demonstrate ethical behaviour
  - 2. use supervision and colleagues effectively by seeking and accepting feedback
  - 3. demonstrate changes in performance asked on feedback
  - 4. evaluate and articulate personal strengths and set goals for development
  - 5. establish effective and professional working relationships with colleagues
  - 6. manage personal needs in relation to workplace and clients
  - 7. demonstrate mental and emotional well-being
- B. Work Habits/Accountability**
  - 1. complete assigned workload
  - 2. deal with time and stress pressures  
(including keeping personal problems from affecting work)
  - 3. demonstrate appropriate work habits (punctuality, attendance, dress)
  - 4. maintain energy and enthusiasm
  - 5. demonstrate initiative and responsibility (i.e., learning, seeking out work during unstructured times)
- C. Activity Programming**
  - 1. Design activity programming for a specific population of children and youth

<b>O:</b>	Methods of Instruction <b>Seminar/Field practice</b>
<b>P:</b>	Textbooks and Materials to be Purchased by Students <b>No text required.</b>
<b>Q:</b>	Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. <ol style="list-style-type: none"> <li><b>1. Practice reports</b></li> <li><b>2. Self-evaluation</b></li> <li><b>3. Field assessment</b></li> </ol>
<b>R:</b>	Prior Learning Assessment and Recognition <b>This course is available for PLAR</b>

**Gary Tennant**

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean: **Pat Brown**

Registrar