



**EFFECTIVE: SEPTEMBER 2004**  
**CURRICULUM GUIDELINES**

A. Division: **Instruction** Effective Date: **September 2004**  
 X

B. Department / **Faculty of Child, Family and**  
 Program Area: **Community Studies**  **10.02 GSe8 studies**  **10.01 GSe8 studies**  **180.89 52.9**

If Revision, Section(s)  
 Revised:

E: 4.5

Subject & Course No.	Descriptive Title	Semester Credits
<b>F:</b>	Calendar Description: <b>This course provides opportunities for students to practice skills in selected sites under supervision. Students will integrate and reflect upon their educational, personal and professional experiences in practicum and seminar.</b>	
<b>G:</b>	Allocation of Contact Hours to Type of Instruction / Learning Settings	<b>H:</b> Course Prerequisites: <b>None</b>
	Primary Methods of Instructional Delivery and/or Learning Settings:	<b>I:</b> Course Corequisites: None <b>None</b>
	Number of Contact Hours: (per week / semester for each descriptor) <b>Seminar: 10 hours</b> <b>Clinical: 160 hours</b>	<b>J:</b> Course for which this Course is a Prerequisite <b>CSSW 2340</b>

Number of We

<input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer:	of Child and Youth Care at UVIC, UCFV, Malaspina University College; Bachelor of Professional Arts in Human Services degree program at Athabasca University; and Bachelor of Community Rehabilitation degree program at the University of Calgary.
-------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



**N:** Course Content: The following global ideas guide the design and delivery of this course:

- 1. Learning from experience is a characteristic of exceptional practitioners. Practicum settings create opportunities for students to refine their skills of reflection and adaptation in re5efinc 0.1( ct)105**