



Course Information



College
Level: Applied

Date: 30 September 1993



A: Division

Department: Child, Family and Community Studies

New Course

Course

Program: Child and Youth Care Counsellor, Community Social
service worker, Community support worker, Visual
Language Interpreter Training

Revision of Course

Information Form

C: CFCS 240

D: Practicum 1

E: 4.5

F: Calendar Description: This course provides

Summary of Revisions:

**NO TEXTBOOKS AND MATERIALS TO BE PURCHASED BY STUDENTS
(Use Bibliographic Form):**

No Text Required.

Major Concepts: *global ideas that guide the design and delivery of the course*

1. Learning from experience is a characteristic of exceptional practitioners.

Practicum settings create opportunities for students to refine their skills of

Evaluation

Course will be based on selection of evaluation and assessment tools for this co

Adherence to college evaluation policy regarding number and weighting of

five separate evaluations

2. A combination of evaluation instruments that includes an
students to demonstrate different ways of knowing, i.e. oral, individual,
group, narrative, research.

3. A developmental approach to evaluation that is ongoing and a

4. Evaluation being used as a teaching and learning tool for both
instructors.

5. Commitment to student participation in evaluation through
program/instructor evaluation