

Course Information

douglas
college

Date: 30 September 1993

A: Division: Applied

B: Department: Child, Family and Community Studies

New Course:

Program: Child and Youth Care

Program: Child and Youth Care

Course: CC 220

Service Worker, Community Support Worker

Language Interpreter Training

Language Interpreter Training

CC 220

CC 220

Working With Others in Groups

Semester Credit

Subject & Course No.

Descriptive Title

Course is designed Summary of Revisions:

Calendar Description: This methods course

introduces and applies skills and techniques

to develop understanding and competence

CC 220. Egt. Section C,E,F

introduced in CC 220, CSSW-220 or CYC-220

are and apply

Students will have the opportunity to explore

ration.

the skills of group participation, design and facilitation

as a group member, including self-awareness

Models for self-awareness

ness will be presented for examination and

application to practice with groups

application to practice with groups

application to practice with groups

CC 220 or CSSW-220 or CYC-220

CC 220 or CSSW-220 or CYC-220

Lecture/Practice

60 Hrs

CC 220 or CSSW-220 or CYC-220

Hrs.

Laboratory

Clinical Experience

Hrs.

Field Experience

Hrs.

Practicum

Hrs.

Nil

Course Co-requisites:

to be Purchased by Students (Use

N. Textbooks and Materials
Bibliographic Form)
TBA

Major Concepts

is framed,

The following ideas underlie the design and delivery

nal style, values, effect on others, skills,

1. Self-awareness regarding one's personal

and participation in groups.

leadership

work is a powerful medium for growth, change, learning or task

2. Group work

groups can be effective in accomplishing a wide variety of tasks and objectives. Group work is a powerful medium for growth, change, learning or task completion. Group work is a powerful medium for growth, change, learning or task completion.

and problem-solving skills.

Individuals are also relevant for work with

that are relevant to work with in

groups and/or application to everyday life. Group work underlies many aspects of human behavior and is a powerful medium for growth, change, learning or task completion. Group work is a powerful medium for growth, change, learning or task completion.

Groups are effective to the extent that they have clearly defined roles and a climate of trust and safety to take risks is established. Members successfully negotiate a working relationship of mutual aid or support. Tolerance for conflict and a means to resolve it are created. Individual/group needs are met. Goals and members have a variety of strategies and structures for problem solving.

Group activity involves a quest for equilibrium between task-centred work and work to strengthen the effectiveness of the group. Such equilibrium does not require equally using group energy on time, but appropriate attention to the needs of each group, as successful to the extent that these activities are balanced.

Groups are dynamic: they grow and change over time. Groups tend to evolve through a number of phases (planning, beginning, work, ending). Each phase involves common as well as unique tasks and worker skills and the phases are developmental, with success at one phase dependent in part on success at previous phases. A knowledge of phase theory allows practitioners to both anticipate and to facilitate change and development.

