



**EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES**

A. Division: **Instruction** Effective Date: **September 2004**

B. Department / Program Area: **Faculty of Child, Family and Community Studies
Community Social Service Worker** Revision New Course

If Revision, Section(s) Revised:
Date of Previous Revision:
Date of Current Revision:

C: **CSSW 1200** D: **Introduction to Social Welfare** E: **3.0**

Subject & Course No.	Descriptive Title	Semester Credits
F: CSSW 1200	Calendar Description: This course provides an introduction to the development of social policy as a response to difficulties experienced by minority and marginalized people both individually and collectively. Social service and human rights reactions to social problems in general will be examined, and to the problems of poverty and economic disadvantage in particular. The role of the social service worker in influencing policy development will be examined in both its technical and theoretical aspects appropriate to the role of a	

et	CSSW 1100
	<p>I: Course Corequisites:</p> <p>J: Course for which this Course is a Prerequisite</p>

M: Course Objectives / Learning Outcomes

- 1. Discuss the historical aspects of social welfare policy**
 - describe the relationship between economics, politics, and the formation of Canadian social policy at different periods of time**
 - Identify the relationship between marginalized/oppressed groups and policy structures which have limited access to services**
 - develop the ability to critically analyze social policy based on the values inherent in social service work**
 - identify the role of the social service worker in the formation and delivery of Canadian social policy based on historical antecedents**
 - describe the reciprocal relationship between the formation of public opinion media, consumerism, and larger social forces historically and currently**
- 2. Understand the experience of Poverty**
 - describe “relative” and “absolute” methods of defining poverty**
 - interpret poverty statistics in both quantitative and qualitative terms**
 - describe the social, psychological and economic impact of poverty on selected groups**
 - identify essential social service worker skills and essential legislation that governs the provision of income assistance within the province**
 - describe the procedures of income service delivery and how applicants qualify for funds based on calculations of need and life circumstances**
 - describe the basic structure, function, and roles within the Ministry of Human Resources**
 - identify the relationship between neo-conservatism, means testing, and its impact on Resources**

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