



**EFFECTIVE: SEPTEMBER 2006**  
**CURRICULUM GUIDELINES**

**A:** Division: **EDUCATION**

Effective Date: **SEPTEMBER 2006**

**B:** Department / **CRI**  
Program Area:

**M: Course Objectives / Learning Outcomes**

At the conclusion of the course, the successful student will be able to:

1. Define sociological paradigms and concepts.
2. Describe the role of law, the definition of crime and the image of the criminal.
3. Read research articles critically.
4. Apply advanced theoretical concepts to crime, the Canadian criminal justice system and real-world events.
5. Determine what constitutes good theory.
6. Describe, comprehend and critically assess advanced theories of deviance, cr

**P: Textbooks and Materials to be Purchased by Students**

Texts will be updated periodically. Typical examples are:

Garland, David. (1993). *Punishment and Modern Society: A Study in Social Theory*. Chicago: University of Chicago Press.

Foucault, Michele. (1977). *Discipline and Punish: The Birth of Prison*. USA: Pantheon Books.

Additional texts include:

Christie, Nils. (2004). *A Suitable Amount of Crime*. London: Routledge.

**Q: Means of Assessment**

Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria at the beginning of the semester. Evaluation will be based on some of the following:

1. Short answer tests
2. Exams
3. Oral presentations
4. Research project/term project
5. Class participation
6. Journal assignment/weekly questions

An example of a possible evaluation scheme would be:

Weekly questions	30%	(6 assignments to total 30%)
Term Paper	30%	
Midterm exam	20%	
Final exam	20%	

**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

Under review.

Course Designer(s): Lorree Bogden

Education Council / Curriculum Committee Representative

Dean / Director

Registrar