

CURRICULUM GUIDELINES

Douglas College

INSTRUCTIONAL	Date: SEPTEMBER 1988	A: Division:	New Course
Division: XX	B: Department/		Revised

Date Last Revised: **JANUARY 1987**

CRIM-160	D: THE CANADIAN LEGAL SYSTEM	E: 3	C: 3
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Course Description: This course focuses on the history, development, and present functioning of the Canadian legal system. It includes a study of the government, court system, administrative law, the court system, the functions of judges and lawyers and the basic elements of legal reasoning.

G: Allocation of Contact Hours in Types of Instruction/Learning Settings:	H: Course Prerequisites:
I: Primary Methods of Instructional Delivery and/or Learning Settings:	J: Course for which this course is a prerequisite:

L: Course Corequisites:
NONE

Number of Contact Hours: (per week / semester for each descriptor)

Lecture: 4 Hrs.

Number of Weeks per Semester: 14 Weeks

K: Maximum Class Size:
NONE

L: PLEASE INDICATE

New Course

College Credit / Non-Transfer

Degree / Non-Transfer

SYSTEM

Subject and Course Number

Course Objectives/Learning Outcomes

At the conclusion of the course, the successful student will be able to:

At the conclusion

the major philosophies of law

1. Define

2. Identify how the legal system derives its authority and legitimacy.

3. Describe the historical development of Canadian law.

judges and lawyers.

4. Discuss the Canadian Constitution, Canadian legal institutions and the role of judges.

5. Describe how law is made and changed.

6. Describe administrative law, tort law, and contract law.

7. Conduct legal research.

8. Discuss the basic elements of legal reasoning.

N: Course Content

The Nature of Law

▶ Why we have laws, legal philosophy

Introduction to the Legal System

▶ Main divisions of law; how to read and cite cases

and statutes, the court structures

Sources of Law

Historical process

British Legal Tradition

the Canadian acceptance of this tradition, the basis of our constitutional system, the rule of law,

constitution

the Co



