



EFFECTIVE: SEPTEMBER, 2007

CURRICULUM GUIDELINES

A. Division: **Education**

B. Department /
Program Area: **Health Sciences**

Effective Date: September, 2007

Revision New Course

If Revision, Section(s) Revised:

1997-10-25: A,C,F,H,K,O,P,R
2003-11-05: C, F, H, I, J, M, P, R
2006-10-02: N

Date of Previous Revision:

M: Course Objectives / Learning Outcomes

The learning outcomes are based on the Curriculum Guide 2001 Education of Certified Dental Assistants in British Columbia developed for the Ministry of Advanced Education, Training and Technology and the Centre for Curriculum, Transfer and Technology, February 2001.

Upon successful completion of CHDA 1214 the student will be able to:

1. relate ethical conduct to practice, patient and self.
2. understand assessment, planning, implementation and evaluation of direct patient care procedures and responsibilities of a Level II Certified Dental Assistant.
3. recognize and describe common oral pathology.
4. describe the responsibilities of a Level II Certified Dental Assistant in emergency situations.

N: Course Content:1. **Conduct**

Practice models
 Professionalism
 Ethics
 Practice standards
 Scope of practice
 Code of ethics
 Responsibility to patient
 Responsibility to practice
 Responsibility to self
 Ethical decision-making models.

2. **Direct Patient Care**

Coronal polish
 Application of anticariogenic agents
 Application of fissure sealants
 Application of desensitizing agents
 Application of fluoride

3. **Oral Pathology**

Development
 Soft tissue
 Teeth and bone

4. **Emergency Care Procedures**

Management of dental emergencies
 Syncope
 Asthma/hyperventilation
 Convulsions
 Diabetes
 Cardiac/CVA
 Shock
 Occupational hazards
 Dental office emergency kit

<p>O: Methods of Instruction</p> <ol style="list-style-type: none"> 1. Lecture 2. Group discussion 3. Case studies 4. Guest Lecturers 5. Audi-visual materials 6. Field experience
<p>P: Textbooks and Materials to be Purchased by Students</p> <p style="padding-left: 40px;">Torres, H.O., Ehrlich, A., Bird, D., & Dietz, E., <u>Modern Dental Assisting</u>, (latest edition), Philadelphia, W.B. Saunders Co.</p> <p style="padding-left: 40px;">Wilkins, E.M., <u>Clinical Practice of the Dental Hygienist</u>, (latest edition), Philadelphia, Lea and Febiger.</p> <p style="padding-left: 40px;">Same texts used in all courses of the Dental Assisting Program.</p>
<p>Q: Means of Assessment</p> <p>Course evaluation is based on course objectives, and is consistent with Douglas College Evaluation Policies. An evaluation schedule is presented to the students at the beginning of the course.</p> <p>A minimum mark of 65% is required to be successful in the course.</p> <p>Outlines of evaluation may be subject to change.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p style="padding-left: 40px;">Yes</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar