



**Textbooks and Materials to be Purchased by Students (Use Bibliographic Form)**

T.B.A.

## **Major Concepts:**

, and culture. For a number of reasons  
intentionally or unintentionally cause many to experience  
throughout the lifespan.

1. Abuse occurs in the context of family, community, social, economic) individuals can respond reactively, and then change and adaptation occur

Abuse takes on many forms and interpretations. Abuse can be presented as physical abuse, physical neglect, emotional abuse, emotional neglect, and sexual abuse. While many victims of abuse are represented by their race, ethnicity, gender, age, and disabled women, it is also class and economic status.

- ## **class and economic status**

Family violence against women in migrant families in the United States has been central to an understanding of wife battering, child abuse, and sexual assault. Feminist scholars have argued that the concept of family violence must be understood in the context of gender and socialization, and that it is important to examine the ways in which women's experiences of violence are shaped by their social and cultural contexts.

Considered the "hidden abuse," elder abuse is on the increase due to rise in the aging population. The number of cases reported to the National Center on Elder Abuse (NCEA) (which tracks state laws and systems) are minimal. In families where resources (economic or otherwise) are exhausted, elder abuse escalates.

actioners in abuse situations is to support, report, advocate and others refrain from investigations as this is the responsibility of the police.

6. The role of human service providers  
refer. It is critical that project

**Picture include Proactive and/or reactive service delivery models**

Practitioner's well-being is dependent upon self-awareness, a

professional support systems  
sensitivity to project complexity, efficiency gains from setup  
reduces costs and increases efficiency

8. Working with community-based partners and professionals to assist individuals known to issues of family violence.

## Evaluation/Assessment

or decisions this course will be based on. It is recommended that the number and weighting of evaluations, i.e., assignments, quizzes, etc., should include at least five separate evaluations.

at includes opportunities for students to demonstrate their learning outcomes through communication that is progressive.

students and instructors.

### Selection of evaluation and assessment

- 1) Adherence to college evaluation policy regarding the course or three credits or more.
- 2) A combination of evaluation instruments that are developmentally appropriate for the student and progressive.
- 3) A developmental approach to evaluation that is sequential and progressive.
- 4) Evaluation being used as a teaching and learning tool for both students and instructors.

- 5) Commitment to student participation in evaluation through such processes as self and peer evaluation.