



Date: \_\_\_\_\_

New Course:

X

B: Department: Child, Family and Community Studies

with Care Counselor, Community Social

Revision of Course

Program: Child and Youth

Service Worker, Community Support Worker, Early Childhood Education, Visual Language Interpreter Training

Information Form

C: CFCS 330

D: Change and Development: Families

E: 1.5

Subject & Credit Hours

Summary of Revisions

se explores the nature of family life

Summary of Revisions: (Enter date & section)

B: Calendar Description: This course focuses on families in contemporary society

provide practitioners with a perspective from which to keep their working relationships with families, networks, and the challenges of family life even

Prerequisite

G: Type of Instruction Hours per Week (per Semester)

Lecture Practice

**No Textbooks and Materials to be Purchased by Students  
(Use Bibliographic Form)**

T.B.A.

*global ideas that guide the design and delivery of*

**Major Concepts**  
*the course*

1. A recognition and appreciation of the strengths of collaboration.

1. Families have strengths and families affects the nature of

2. Each family is a unique system within a context of other interlocking families, communities, cultures, religions, and economic life.

2. Each family is a unique system

3. In our work with each other, encourages each individual and each family to utilize personal and family power. Families have natural support systems and families working together can create additional support systems.

## Evaluation:

based on: 1. Selection of evaluation and assessment tools for this course will be

experience to change evaluation form: recording number and weights of  
include at least: 2. Evaluations, i.e. a course of three credits or more including  
five separate evaluations.

3. A combination of evaluation instruments that includes opportunities  
to demonstrate different ways of knowing: i.e. oral, individual, student  
group, narrative, research.

4. Evaluation being used as a teaching and learning tool for both students and  
instructors.

5. Commitment to student participation in evaluation through such processes  
as self and instructor evaluation, participation in instrument design and program  
evaluation.