



N: Textbooks and Materials to be Purchased by Students

...uth, the elderly, natives, athletes,

6. Societal sub-groups (e.g., women, yo

...e ethnic groups differ in both addiction causality and recovery processes

...arding one's personal values and needs, the influence of
...ces and respect for the limits of one's knowledge/ability

7. Self-awareness regard
...one's past experien
...and professional rol
...addictions: fi

...y, and are often the
...re in contact with a wife

8. Problems of addiction are pervasive in our societ
...underlying cause of many other reasons people
...range of social services. Awareness of signs and symptoms
...of local Alcohol and Drug Programs system of care is necessary
...identifying concerns and making effective referrals

...erage of the
...for

...s prevention,
...a necessary

9. Content knowledge of basic drug concepts, terminology, myths
...12-step/self-help programs, and addiction/recovery processes is
...foundation for working in the social services

...ent practice. Technical proficiency must be balanced with a caring
...empathy, sensitivity, acceptance of a wide range of behaviours

compet
attitude

...right to... and respect for the rights of others, including their
...self-determination

...tion" relates not only to the field of chemical dependency,
...de range of behaviours and processes (e.g., gambling,
...relationships)

11. The term "addic
...but also to a wid
...eating) Working)

...powerfully destructive but very treatable condition. The
...and persons

12. Addiction is a pr
...training is intense

EVALUATIONS:

Selection of evaluation and assessment tools

1. Adherence to college evaluation policy

2. A combined evaluation that honors the individual

3. A developmental approach to evaluation that is sequenced and progressive.

4. Evaluation that involves students and instructors.

5. Commitment to student participation in self and peer evaluation.

program/instructor evaluation