



Course Information

Date: May 10, 1993
 A: Division: Applied Programs
 New Course: X
 B: Department: Child, Family and Community Studies
 W-VLT
 Revisor of Course Information Form:
 Dated:
 Program: CYCC, CSW, CSS

Semester Credit: _____ Subject of Course No: _____ Descriptive Title: _____
 F: Calendar Description: This course explores the human passage from conception to death. Drawing on theory and research, students will investigate and reflect on human development, change and diversity in relation to self and others. Students will apply this knowledge to practice.

Course Prerequisites: _____
 in CFCS program.
 Lectures: 60 Hrs.
 Laboratory: _____ Hrs.
 Seminar: _____ Hrs.
 Clinical Experience: _____ Hrs.
 Enrollment: _____
 I: Course Code: _____

K: Maximum Class Size: 30
 L: College Credit Transfer Requested: _____
 Specified Course Equivalents or Unassigned Credit as Appropriate:
 U.B.C.
 S.F.U.
 U. Vic.
 Other:




to be Purchased by Students

N Textbooks and Materials to

T.B.A.

Major Concepts

Introduction The content of this course may be conceptualized along three dimensions: 1. Chronological: Holistic perspectives and methods. These three dimensions will be integrated in this course.

2. Human development: change and development engages the student and instructor in the study of their own lives as well as the lives of others.

3. Community: Individual, social, and cultural contexts of human development, culture, economics, etc. the ecological systems perspective.

4. Development may be conceptualized as occurring in several perspectives: physical, cognitive, psychosocial, moral/spiritual and aesthetic. A holistic perspective is created by drawing together concepts about these various perspectives into an appreciation of the total human being.

5. Many themes may be examined in human development and change which are interconnected in a network of various disciplines: Biological, Psychological, and Community Studies.

6. There are many ways of knowing and learning. The discovery of our own ways and respect for the "ways" of others creates a deeper understanding of diversity and change.

7. Identify, evaluate and embrace "grounded" our lives.

