M:	Course Objectives / Learning Outcomes
	Upon successful completion of this course, the student will be able to:
	This capstone course uses the CCS program outcomes at level four "Integration" as course outcomes
	    1. **Personal Accountability**
	        Practice ethically, and accurately assesses the quality of own performance.
	        C **Accurately evaluates own practice**
	        C **Pursues a professional development plan**
	        C **Applies personal and professional values to ethical practice**
	    2. **Interpersonal Effectiveness and Leadership**
	        Communicate in a caring, respectful and clear manner
	        C **Effectively communicates for various purposes and audiences**
	        C **Facilitates caring and respectful interpersonal relationships**
	        C **Demonstrates individual leadership as a team member**
	    3. **Theoretical Reasoning**
	        Think critically to construct plausible explanations for individual, family and community experiences
	        C **Applies elements of critical thinking when problem solving**
	        C **Uses theory to explain behaviour and guide actions**
	        C **Thinks creatively in response to individual needs**
	    4. **Technical Competence**
	        Use a variety of strategies to contribute to self-reliance, interdependence and quality of life
	        Promotes wellness of self, others and community
	        C **Builds community presence, participation and contribution**
	        C **Strategically facilitates learning**
	        C **Advocates for individual rights and self determination**
	        C **Promotes safety of self and others.**

N:	Course Content: The following global ideas guide the design and delivery of this course:
	    1. **Service-learning is a method in which students learn and develop through active participation in a thoughtfully organized service experience that meets actual community needs.**
	    2. **The mentoring by experienced practitioner preceptors prepares students for their transition from student to practitioner.**
	    3. **Developing networks with community living and school based services enhances future work opportunities and college and community relations.**
	    4. **Learning from experience is a characteristic of exemplary practitioners. Practice settings create opportunities for students to refine their skills of reflection and adaptation in response to their practice experience.**
	    5. **Experience in the practice settings allows learners to demonstrate and enhance their abilities to problem solve, communicate, be flexible, think creatively and take responsibility for their actions.**
	    6. **Developing and completing an individualized project for others enhances valued skills, such as goal setting, research time management, marketing, consultation, presentation, evaluation, etc.**
	    7. **Reflecting on and evaluating service-learning experiences with peers and mentors maximizes learning.**
	    8. **Reciprocity and contribution are highly valued in the field of community living. Students purposefully find someone who will benefit from their work.**

O:	Methods of Instruction
	        C **Seminar**
	        C **Individual Meetings**
	        C **Guided Practice**
	        C **Group Reflection**

P:	Textbooks and Materials to be Purchased by Students **T.B.A.**

Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.
	This is a Mastery Course:
	    C **Self-Assessment**
	    C **Preceptor/Mentor Assessment**
	    C **Formal Presentation to Peers and Instructor**
	    C **Project Products**

R:	Prior Learning Assessment and Recognition. **This course is available for PLAR.**

Course Designer(s) **Lori Woods**

Education Council / Curriculum Committee Representative

Dean: **Jan Lindsay**

Registrar