



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A. Division: **Instruction** Effective Date: **September 2004**

B. Department / Program Area: **Faculty of Child, Family and Community Studies/Classroom and Community Support** Revision New Course

If Revision, Section(s) Revised: **C,H**

Date of Previous Revision: **08 August 2002**

Date of Current Revision: **September 2004**

C: **CCSD 2440** D: **Service-Learning** E: **3**

Subject and Course No.	Descriptive Title	Semester Credits
F: Calendar Description: This applied course uses a service-learning model as a means for students to define	pre9d/s0.0260 0 10.02 108.89016 Tmúdar DescTj28.3078 0 10.02 108.8913. skills34016 TmSubject aTj10.917 0 10.02 1	

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Preceptorship practicum

Number of Contact Hours: (per week / semester for each descriptor) 100 service-learning hours 30 seminar hours	K: Maximum Class Size: 24
Number of Weeks per Semester: 4 – 15 weeks flexible delivery	
L: PLEASE INDICATE: Part of Block Transfer to UVIC, UCFC, Malaspina University College, University of Calgary, Athabasca University	
<input type="checkbox"/> Non-Credit	
<input type="checkbox"/> College Credit Non-Transfer	
<input checked="" type="checkbox"/> College Credit Transfer:	
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)	

R: Prior Learning Assessment and Recognition.
This course is available for PLAR.

Course Designer(s) **Lori Woods**