Douglas College

CURRICULUM GUIDELINES

A.	Division:	Instruction		Effective Date:		08 August 2002

B.	Department / Program Area:	Faculty of Child, Family and Community Studies/Classroom and Community Support	Revision	X	New Course

If Revision, Section(s) Revised: C,D,F,M

Date of Previous Revision: 28 May 2002
Date of Current Revision: 08 August 2002

C:	CCSD 420	D:	Leading Groups	E:	3.0
	Subject and Course No.		Descriptive Title		Semester Credits

F: Calendar Description: This methods course is designed to deepen understanding and application of skills introduced in CFCS 220, CSSW 220 or CYCC 220. Students will have the opportunity to explore and apply the skills of group participation, design and leadership. Models that promote empowerment, self-awareness and goal achievement will be presented for examination and application to practice with groups.

G: Allocation of Contact Hours to Type of Instru

60 hours

Number of Weeks per Semester:

2 – 15 weeks. Flexible delivery

Flexible delivery ranging over 1 to 15 weeks

H: Course Prerequisites:
CSSW 220 or
CYCC 220 or
CFCS 220

I: Course Corequisites: None
Nil

J: Course for which this Course is a Prerequisite
Nil

K: Maximum Class Size:
30

L: PLEASE INDICATE: Part of Block Transfer to UVIC, UCFV, Malaspina University College

	College Credit Non-Transfer
X	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M: Course Objectives / Learning Outcomes
Upon successful completion of this course, the student will be able to:

1. Demonstrate self-awareness re: one's personal style, values, effect on others, skills and leadership qualities
   - Examines personal experience to identify personal style and effect on others
   - Reflects on personal experiences to identify personal strengths and needs
   - Uses inventories, video and other methods to reflect on own skill, values and attitudes, re: working in and leading groups
   - Shares (give and receive) feedback with others using a range of techniques
   - Acts effectively on feedback to meet personal goals and course outcomes

2. Practice a variety of roles from a range of group roles, including leadership
   - Practices familiar roles to strengthen abilities
   - Practices unfamiliar roles to develop a breadth of ability
   - Supports the leader function as a group member
   - Practices the leader role in a way that supports the needs of members and the goals of the group

3. Apply knowledge of group structure, process and interpersonal dynamics, including appropriate leader styles, to effectively achieve different types of goals
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