



CURRICULUM GUIDELINES

A. Division: **Instruction** Effective Date: **08 August 2002**

B. Department / Program Area: **Faculty of Child, Family and Community Studies/ Classroom and Community Support** Revision New Course

If Revision, Section(s) Revised: **C,D,H,M**

Date of Previous Revision: **1995**

Date of Current Revision: **08 August 2002**

C: CCSD 350 **D: Teaching and Learning: Positive Behaviour Supports**

G: context. **H:** Course Prerequisites: **ill be on communication and responding to individuals in**

Number of Contact Hours: (per semester for each descriptor) **60 hours** h this a **Course Requ**

60 hours **Nil**

Number of Weeks per Semester: **Flexible delivery ranging over 2 to 15 weeks**

K: Maximum Class Size: **30**

L: PLEASE INDICATE: Part of Block Transfer to UVIC, UCFV, Malaspina University College, University of Calgary, Athabasca University

<input type="checkbox"/>	Non-Credit
<input type="checkbox"/>	College Credit Non-Transfer
<input checked="" type="checkbox"/>	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. Analyze complex nature of individuals' behaviour, considering cont**