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experiences in practicum and seminar.							
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Seminar/Practicum Number of Contact Hours: (per week / semester for each descriptor) 10/160 Number of Weeks per Semester: Flexible delivery ranging over 5 to 15 weeks	H: Course Prerequisites: CCSD 1140 and CCSD 1150 and CFCS 1110 and CFCS 1120 and CFCS 1130						
	I: Course Corequisites: None None						
	J: Course for which this Course is a Prerequisite CCSD 2340						
	K: Maximum Class Size: 10						
L: PLEASE INDICATE: Part of Block Transfer to UVIC, UCFV, Malaspina University College, University of Calgary, Athabasca University <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 30px; height: 20px;"></td> <td>Non-Credit</td> </tr> <tr> <td style="width: 30px; height: 20px;"></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="width: 30px; height: 20px; text-align: center;">X</td> <td>College Credit Transfer:</td> </tr> </table>		Non-Credit		College Credit Non-Transfer	X	College Credit Transfer:	
	Non-Credit						
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X	College Credit Transfer:						
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)							

Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.
Demonstration
Self Assessment
Oral and Written Presentations
Mid-point and Final Interviews

R: Prior Learning Assessment and Recognition:
This course is available for PLAR

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Course Designer(s)