



EFFECTIVE: SEPTEMBER 2008
CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **September 2008**

B. Department / Program Area: **Faculty of Child, Family and Community Studies/ Classroom and Community Support** Revision New Course

If Revision, Section(s) Revised:
 Date of Previous Revision:
 Date of Current Revision:

C: **CCSD 1170** D: **Exploring Exceptionalities** E: **1.5**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description:		

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- Non-Credit
- College Credit Non-Transfer
- College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)

M: Course Objectives / Learning Outcomes
Upon successful completion of this course, the student will be able to:

- 1. Describe etiological factors and characteristics of individuals with exceptionalities, including prevalence and incidence.**
- 2. Define intellectual disability using DSM IV and other methods.**
- 3. Explore the various identification and assessment procedures including diagnosis.**
- 4. Critically examine the issues and trends in the definition and identification of individuals with exceptionalities.**

N: Course Content: The following global ideas guide the design and delivery of this course:

**Individuals with disabilities are unique, though they may carry a label of disability.
Effective practitioners have an awareness of programs and services that exist in the community.
A person is not their disability.
Individuals share both similarities and differences in cognitive, cultural, social and emotional needs.**

O: Methods of Instruction

**Lecture
Small Group Work
Student Presentations
WebCT**

P: Textbooks and Materials to be Purchased by Students

T.B.A.

Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and