



EFFECTIVE: JANUARY 2007 CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **January 2007**

B. Department / Program Area: **Faculty of Child, Family and Community Studies
Classroom and Community Support** Revision New Course

If Revision, Section(s) Revised:

21 July 2004
June 16, 2006
on: **E: 3**

C: **CCSD 1140**

D: **Introduction to Practice**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description:	This introductory course explores the components of exemplary practice and service delivery through cooperative learning, lecture, guest speakers and observations in the field. Practitioner roles and responsibilities in a range of field, which include: behaviour intervention, classroom assistance, community support and job coaching.	
G: Allocation of Contact Hours to Type of Instruction / Learning Settings	H: Course Prerequisites:	
Primary Methods of Instructional Delivery and/or Learning Settings:	I: Course Corequisites:	
Lecture/Practice	J: Course for which this Course is a Prerequisite	
Number of Contact Hours: (per week / semester for each descriptor)		
60 hours	CCSD 1240 and BHIN 1240	

<input type="checkbox"/>	Non-Credit
<input type="checkbox"/>	College Credit Non-Transfer
<input checked="" type="checkbox"/>	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bc.edu)

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. Practice self-assessment of CCS knowledge, attitudes, values and skills.**
 - **Reflect on own knowledge, attitudes, values and skills**
 - **Link personal learning evidence to program and course learning outcomes**
 - **Identify resources for feedback**
 - **Initiate learning objectives and plan to bridge gaps and improve abilities**
 - **Seek out new learning resources and opportunities**
- 2. Support the cooperative learning of self and others.**
 - **Incorporate elements of critical thinking into decision making and problem solving**
 - **Communicate in a respectful manner**
 - **Share group workload and encourages others as appropriate**
 - **Attempt to work through group issues, seeking appropriate assistance when indicated**
- 3. Describe the impact of the history of service delivery and the societal attitudes on the past, present and future of people living with a disability.**
 - **Investigate the history of services for people who**

