



EFFECTIVE: JANUARY 2005
CURRICULUM GUIDELINES

A. Division: **Instruction** Effective Date: **January 2005**

B. Department / Program Area: **Faculty of Child, Family and Community Studies/ Classroom and Community Support** Revision New Course

If Revision, Section(s) Revised: **J**

Date of Previous Revision: **08 August 2002**

Date of Current Revision: **21 July 2004**

C: CCSD 1140 **D: Introduction to Practice** **E: 3**

F: Calendar Description	Subject and Course No.	Descriptive Title	Semester Credits
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M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Practice self-assessment of CCS knowledge, attitudes, values and skills.
 - Reflects on own knowledge, attitudes, values and skills
 - Links personal learning evidence to program and course learning outcomes
 - Identifies resources for feedback
 - Initiates learning objectives and plan to bridge gaps and improve abilities
 - Seeks out new learning resources and opportunities
2. Support the cooperative learning of self and others.
 - Incorporates elements of critical thinking into decision making and problem solving
 - Communicates in a respectful manner
 - Shares group workload and encourages others as appropriate
 - Attempts to work through group issues, seeking appropriate assistance when indicated
3. Describe the impact of the history of service delivery and the societal attitudes on the past, present and future of people living with a disability.
 - Investigates the history of services for people who have a disability
 - Describes a variety of service delivery models
 - Examines the values associated with a variety of service delivery models
 - Considers the possible intended and unintended outcomes of a variety of service delivery models
4. Explore practitioner roles, responsibilities and identify criteria of exemplary practice.
 - Observes practitioners at work
 - Describes a selection of current practitioner roles and responsibilities
 - Explains the occupational competencies for community living
 - Investigates existing practice barriers and opportunities
 - Notes language and labels used in practice settings
 - Identifies the legal and ethical expectations of a CCS practitioner
 - Considers components of exemplary practice
 - Envisions personal possibilities of exemplary practice
5. Promote the health and safety of self and others at CCS practice sites.
 - Identifies general health and safety awareness practices
 - Demonstrates basic principles of cleanliness and body mechanics
 - Identifies proper use of non-motorized wheelchairs
 - Reports significant practice issues to the supervisor

R: Prior Learning Assessment and Recognition:

This course is available for PLAR

Course Designer(s): **Lori Woods, Rosemary Love**

Education Council / Curriculum Committee Representative

Dean: **Jan Lindsay**

Registrar: