

EFFECTIVE: JANUARY 2007 CURRICULUM GUIDELINES

A. Division: Education Effective Date: January 2007

B. Department / Faculty of Child, Family and

Program Area: Community Studies

Classroom and Community

C: BHIN 1256 D: Supporting Positive Behaviour and E: 1.5

Communication

Subject & Course No. Descriptive Title Semester Credits

F: Calendar Description:

This citation course introduces students to principles and applied strategies in positive behaviour support and augmen

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. Apply basic principles to understand and support individuals' behaviour
 - Recognize behaviour as a possible powerful form of communication
 - Consider context and whole person to understand purpose of behaviour
- 2. Practice clear communication skills and strategies in positive behaviour support
 - Listen to individual communication including actions, interactions, reactions, and inaction
 - Use a variety of positive support strategies (e.g. ABC, Social Stories, etc.)
- 3. Facilitate alternative and augmentative communication opportunities, methods and strategies
 - Identify, respond to, and respect the dynamic nature of individuals' present and emerging communication methods
 - Identify and implement strategies to maximize the communication potential of each situation, including strategies that enable one to approach new situations with spontaneity and flexibility (e.g. PECS, visual schedules, etc.)

N: Course Content:

The following global ideas guide the design and delivery of this course:

• Behaviour is a form of communication. A person's actions serve purposes for that individual.

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