



**EFFECTIVE: JANUARY 2007**  
**CURRICULUM GUIDELINES**

- A. Division: **Education**                      Effective Date: **January 2007**
- B. Department / **Faculty of Child, Family**  
Program Area:

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to demonstrate:

1. Personal Accountability
  - Practice ethically, and accurately assesses the quality of own performance.
  - Pursue a professional development plan
  - Apply personal and professional values to ethical practice
2. Interpersonal Effectiveness and Leadership
  - Communicate in a caring, respectful and clear manner
  - Effectively communicate for various purposes and audiences
  - Facilitate caring and respectful interpersonal relationships
  - Demonstrate individual leadership as a team member
3. Theoretical Reasoning
  - Think critically to construct plausible explanations for individual and family
  - Apply elements of critical thinking when problem solving
  - Use theory to explain behaviour and guide actions
  - Think creatively in response to individual needs
4. Technical Competence
  - Use a variety of strategies to contribute to self-reliance, interdependence and quality of life
  - Promote the wellness of self and others
  - Strategically facilitates learning
  - Advocate for individual rights and self determination
  - Promote the safety of self and others.

N: Course Content:

The following global ideas guide the design and delivery of this course:

- Learning from experience is a characteristic of exemplary practitioners. Practicum settings create opportunities for students to refine their skills of reflection and adaptation in response to their practice experiences.
- Learning in a practicum setting provides opportunities to examine assumptions and to explore creative modes of inquiry that are not available in classroom settings.
- Field settings provide opportunities to synthesize personal and classroom experiences and create openings for new learning. Learners gain both insight and practice knowledge from field experiences.
- Observing, participating with, and receiving guidance from experienced practitioners is crucial for effective practice.
- Practitioners who regularly and accurately assess their performance and who set goals for their ongoing professional development are effective in their work.
- A well-developed personal philosophy of practice is a cornerstone of competent human service practice. A personal philosophy needs to be informed by and respond to practice experiences. Learning from previous practica and class work are reflected in current philosophy and practices.
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R: Prior Learning Assessment and Recognition:  
**This course is not available for PLAR.**

**This course is the only practicum within the Behaviour Intervention Citation and it is essential that we can observe and assess applied skills.**

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Course Designer(s): Lori Woods

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Education Council / Curriculum Committee Representative

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Dean: Jan Carrie

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Registrar