

A: Division: ACADEMIC DATE: OCTOBER 3, 1994

B: Department: SOCIAL SCIENCES New Course: _____

Revision of Course

Information from: _____

DATED February 10, 1997

C: ANTHROPOLOGY 120 D: NATIVE CULTURE

Summary of Revision:

(Enter date & section)

1994-10-03

occupation to selected modern issues. The
linguistic and cultural diversity of
First Nations will be emphasized. Particular
attention will be given to the traditional
cultures as they are selected for contact
with Europeans.

NONE

I: Course Corequisites
NONE

Lecture 4 Hrs.
Laboratory _____ Hrs.
Seminar _____ Hrs.

Classroom Experience _____ Hrs.
Field Experience _____ Hrs.
Practicum _____ Hrs.
Shop _____ Hrs.
Studio _____ Hrs.
Student Directed Learning _____ Hrs.

J: Course for which this is a prerequisite
NONE

K: Maximum Class Size:

Other _____ Hrs. 35

M: Transfer Credit:
Requested _____

TOTAL 4 HOURS

Specify Course Equivalents or

U.B.C. ANTH 220
S.F.U. SA 286
U. Vic. ANTH 100 LEVEL (1.5)
OTHER:

DIVISIONAL DEAN

Glybetta Keeler

COURSE-DESIGNERS

Tim O'Neil

DIRECTOR/CHAIRPERSON

REGISTRAR

TEXTBOOKS AND materials to be purchased by student
(Use Bibliographic Form)

No required textbook purchase

Readings will be drawn from sources placed in the library

San Francisco, Chandler Publishing Co.

Mowell, Alan D. (1980). Native Peoples of the Pacific Northwest
Vancouver, Douglas and McIntyre

Morrison, R. Bruce and Wilson, C.R.F. (1986) (eds.) Native Peoples: The Canadian Experience Toronto, McClelland & Stewart

Course Objectives:

Course Content:

Method of Instruction:

1. Introduction:

Culture

2. Prehistory:

The first arrivals

Brief overview of later B.C. prehistory

3. Northwest Coast:

pattern, material culture and technology, social organization, ceremonial life

Northern subarea - Haida, Tlingit and Tsimshian

Coast Salish subarea

Northwest Coast Art

Plateau - Interior Salish and Kutenai

4.

Historic changes

History of European contact

Impact on native life, social and material changes in native cultures,

population decline, role of missionaries, reserve allotment and the beginnings of Indian administration

The Indian Act and Indian administration towards self-government, land claims and problems in economic development to be discussed.

Q. Method of instruction

Course content will be conveyed through:

- lectures
- films, videos and slide presentations
- guest speakers and class discussions
- all techniques for certain topics

R. Course Evaluation

with specific information on course assignments will be given out first class. The evaluation system used will follow Douglas College policy.

A course outline in the

al evaluation scheme might include the following:

A typic

First mid-term exam	20%
Second mid-term exam	20%
Final exam	25%
Library research paper	30%
Attendance and participation	5%
	100%