

A: Division: **INSTRUCTIONAL**

Date: **OCTOBER 1996**

B: Faculty: **HUMANITIES & SOCIAL SCIENCES**

New Course:

Department: **SOCIOLOGY/ANTHROPOLOGY**

Revision of Course

OCTOBER 1987

Information form:

TH 100

D: **INTRODUCTION TO SOCIAL**

E:

3

C:

AN

AND CULTURAL ANTHROPOLOGY

Semester: **Autumn**
Credit: **3**

Section C: E, F, M, N, O, Q, R
study of the nature and scope of human culture and of the
variations on culture found around the world. It
traditionally focuses on non-western peoples studied first-
hand by anthropologists doing in-depth field work

A, B, C, F, M, N, O, Q, R

Type of instruction: Hrs. per week / per semester

Course Prerequisites:

NONE

Lecture:

Laboratory:

Seminar:

Clinical Experience:

Course Corequisites:

NONE

Field Experience:

Hrs:

NONE

Shop: Hrs.

Studio: Hrs.

Student Directed Learning: Hrs.

Other (Specify): Hrs.

Practicum:

Which Hrs. course is a pre-req

ANTH 200, 220

Maximum Class Size:

Total: **4** Hrs. **35**

College Credit Transfer

Non-Credit:

Specify course equivalents of unassigned credit as appropriate

SFU: **SA 101 (3)**

UBC: **ANTH 100 (3)**

UBC: **ANTH 101 (3)**

UVIC: **ANTH 100B (1.5)**

Other: **See current B.C. Transfer Guide**

ANTH 100 - INTRODUCTION TO SOCIAL AND CULTURAL ANTHROPOLOGY

Series and Course Number

Form):

Textbooks and materials to be Purchased by Students (Use Bibliography)

Crapo, Richley. Cultural Anthropology

Guilford, Dushkin Publishing Co., 1993.

, Elvio, Anthropology 95-96: Annual Editions
rd, Dushkin Publishing Co.

AND
Angeloni
Guilfo
Textbooks

s will be updated periodically.

th Entries Under the Following Headings: O. Course Objectives; B. Course Content;

Complete Form with

Q. Method of Instruction; -R. Course Evaluation =

Course Objectives

the conclusion of the course the student will be able to:

At the

1. Define the nature of the anthropological perspective and differentiate the social science of anthropology from the natural sciences in scope and methodology

2. Identify the major elements in the creation of human culture

3. Explain the relationship between physical evolution and cultural evolution

4. Describe the major elements in the formation of human culture and explain why agriculture was so successful as an adaptive strategy.

5. List the types of simple plant production and describe the techniques used in them and articulate the relationship between agriculture, subsistence farming and social organization.

6. Describe pastoralism as an adaptive strategy and explain the relationship between social organization and the demands of pastoralism.

7. Explain the nature of intensive agriculture and its relationship to ecology.

8. Explain the basic elements in human kinship and descent, groups, marriage and the requirements of the division of labor.

9. Discuss the division of labor in society and its relation to issues of gender, race, ethnicity and social stratification.

10. Describe economic behavior and the relationship between human society and the environment.

CULTURAL ANTHROPOLOGY

Subject and Course Number

O. Course Objectives: cont'd.

1. Explain how human beings collectively make meaning in their lives through myth and religion and socially in ritual and organization.

2. Discuss the division of the contemporary world into First, Second, and Third world and the contributions of anthropology to understanding the world and changing the world.

ological Perspective.

Species

and Continuity Over Time

Course Content

1. The Anthropology
2. Ontario as Species
3. Adaptation

Subject and Course Number

Course Evaluation

