



There being no discussion,

y L. Marshall; SECONDED by G. Gramozis

criteria. Omitting this requirement it would mean fewer steps for applicants.

In response to a question as to whether the English Competency Standard for International Students change was only applicable to students attending Canadian high schools, T. Angus replied that it was.

There was unanimous consent to short-cycle the Admissions & Language Competency Committee recommendations as presented.

MOVED by C. Murphy; SECONDED by E. McCausland,

BE IT AND IT WAS RESOLVED:

THAT Education Council approve the submitted recommendations of the Admissions and Language Competency Committee for the Bachelor of Science in Nursing & Nursing Access I & II, the Classroom & Community Support Diploma – Autism Specialty, the Behavioural Interventionist Citation and the English Competency Standard for International Students.

The Motion was CARRIED.

4.5 Curriculum Committee Recommendations

E. McCausland confirmed that all members had received an email copy of her updated memorandum dated June 14, 2006 replacing the memorandum dated June 6, 2006 which had been included in the agenda package.

E. McCausland reported that the revised guideline for BUSN 4490 had been approved by the Curriculum Committee and the Philosophy Department was in agreement.

L. Marshall said he disagreed with the idea that the Philosophy Department be the only Department which can offer courses with names containing the word “ethics”. Many other universities offer courses such as Business Ethics and he felt that Council should not be setting a precedent here. He confirmed he was not objecting to approval of BUSN 4490 as submitted.

There was unanimous consent to short-cycle the Curriculum Committee Recommendations as submitted.

MOVED by A. Jajic; SECONDED by J. Carrie,

BE IT AND IT WAS RESOLVED:

Next Fall/Winter Child, Family and Community Services will be finalizing the development of a post-degree diploma which will be available to graduates who want to specialize after they have a degree.

In response to a question about why they were requesting a motion to short-cycle, L. Woods explained they had received a promise of major funding from the Province that came with the provision the pilot program be offered in January 2007. Although the Department had not consulted with all Departments they had consulted with the Departments which were affected, i.e., their own FEC, Health Sciences FEC, Humanities & Social Sciences FEC, the Library and others on the Program Approval List. Everyone consulted was in full support of the Program. She also stated they have received overwhelming positive response to the Program and the need for it from all parties contacted.

In response to a question as to whether the Provincial funding was contingent upon the Program being offered in January, 2007, L. Woods replied that it was. She also explained this was a closed program and it would need to be marketed, applications sorted and criminal checks carried out before they were able to get to the actual selection process. This would all have to be done by October in order to have the Program commence in January, 2007.

J. Carrie reported that the feasibility study process had been very extensive, to ensure that the Program was a correct fit for Douglas College's Academic Plan.

There was unanimous consent to short-cycle a Motion to Approve both the Full Program Proposals for the Behavioural Interventionist Citation and, the Classroom and Community Support Diploma: Behavioural Interventionist Specialty.

MOVED by C. Murphy; SECONDED by G. Gramozis,

BE IT AND IT WAS RESOLVED:

THAT Education Council approve the Full Program Proposal for the Behavioural Interventionist Citation as amended.

The Motion was CARRIED.

MOVED by C. Murphy; SECONDED by A. Jajic,

BE IT AND IT WAS RESOLVED:

THAT Education Council approve the Behavioural Interventionist Specialty as a revision to the Community Support Diploma Program as amended.

The Motion was CARRIED.

There was unanimous consent to recommend the Board approve the credentials as presented.

BE IT AND IT WAS RESOLVED:

THAT Education Council recommend that the College Board establish the Behavioural Interventionist Citation credential.

THAT Education Council recommend that the College Board establish the Community Support Diploma Program: Behavioural Interventionist Specialty credential.

The Motions were CARRIED.

- 5.3 Bachelor of Science in Psychiatric Nursing – Program Revision There was much discussion on this item and the minutes will reflect a summary of topics rather than a verbatim account.

A. Jajic explained that Health Sciences was requesting Council short-cycle this program revision because the Bachelor of Science in Psychiatric Nursing degree program was starting in September. They have a large number of students who have completed the Diploma in Psychiatric Nursing who need to complete 6 courses in order to complete their degree. In the past, students such as these have gone to Thompson Rivers University to complete another year of studies because they have a wider number of course options there. It is hoped that they will stay at Douglas College if we revise the program to offer them the same course options for Degree completion.

Thompson Rivers University has mathematics and statistics requirements which are much broader than Douglas College requirements. Some students at Douglas College struggle with the mathematics requirements and the proposed expansion of program course requirements would resolve this. If approved, the outcome would be that Douglas College would still produce the same quality of student and it would also be in a better position to compete for enrolment.

L. Guppy reported that his FEC (Science & Technology) have not had the opportunity to meet formally but they had asked that their input come forward. They indicated they had some concerns:

- § They felt this was a science degree and with the removal of the requirement of the statistics course it would only leave one or two science courses.
- § In March Education Council approved the Bachelor of Psychiatric Nursing program in which the admission requirements of Math 11 were relaxed with the understanding that students would be upgraded in math before they were required to take Math 1160. Further expanding the course options open to students would negate that arrangement.
- § They did not feel that a computer science course was equivalent to a statistics course and they feel that statistics is an essential component of this Program.

L. Guppy also stated that S. Osterle had reported a conversation between herself and M. Tarko. During this conversation M. Tarko had indicated that he wanted to add Computer Science as an option to Math 1160 but she had not been in agreement. The comment was made by a member that S. Osterle had signed off on the Consultation and Control Sheet and it became clear there was some confusion as to how these sheets were being used. The Chair indicated she would be looking at revisions for these sheets.

A. Jajic replied that nursing views itself as a science and that the mathematics required in nursing is taught in many courses. Computer Science was included in the list of options as this is what Thompson Rivers University (TRU) offers and by including it as an option for students at Douglas College it would allow them to transfer to TRU. She also indicated nurses at the bachelor degree level were required to have competent computer skills.

In response to a question, A Jajic indicated that students currently in the Advanced Diploma program would be taking this course at the end of their degree. Students just starting the degree program would be taking this course in the first semester. However this was being reviewed because students going on to take a Master's degree would need to have taken a statistics course within the last two years.

L. Marshall questioned if BUSN 2429 could be added as another option, A. Jajic said she could see no reason why not. The Chair recognized an observer from Commerce & Business Administration. He informed Council that the Business Department teaches an introductory statistics

course for the Health Information Services Program in Health Sciences, which could also be an option.

The Chair pointed out that in past situations, when Education Council had been asked to look at expanding options for students, it has often been considered desirable. Council endeavours to make decisions which are best for the College and its students and that such decisions are not always a match to what may seem best for individual Departments.

G. Bowbrick stated the concern was not about the parochialism of different program areas but part of the mandate of Council was to oversee education quality and the normal procedure was to take revisions back to the FECs for feedback. He also felt that there should be a true statistics requirement.

In response to a question about the consequences of not agreeing to short-cycle this motion, A. Jajic replied that the first graduating class of 10 to 15 students would not be able to graduate in December.

The question was raised as to whether this revision to the program could be allowed for a specific and limited period of time. The Chair informed

BE IT AND IT WAS RESOLVED:

THAT Education Council approve the Full Program Proposal: Pre-Business Foundation Program.

The Motion was CARRIED.

There was unanimous consent to recommend the Pre-Business Foundation Program credential to the Board for approval.

Motion: THAT Education Council recomm

Thanks to Ted James, Chair of the Policy Committee which had been kept very busy.

Thanks to Trish Angus, the Chair of the Admission and Language Competency Committee.

The Chair thanked Graeme Bowbrick for his hard work on the Applied Degree Standards Committee along with Joe Ilsever, the Committee Chair.

The Chair announced that the Vice-Chair Anna Jajic was resigning as of September, 2006. The Chair thanked her for all her hard work and for stepping in as back-up during the past few months. She advised that Anna had been accepted in the UBC Nurse Practitioner Program in September. The Chair invited members to let her know if they are interested in the Vice-Chair position and advised they would be ratifying elections at the September meeting.

- 6.2 Report from the President
There was no report.
- 6.3 Report from the Board Representative
There was no report.
- 6.4 Report from the Secretary
There was no report.
- 6.5 a) Report from the Curriculum Committee
There was no report.
- 6.6 a) Report from the Educational Excellence Committee
There was no report.
- 6.7 a) Report from the Research Ethics Board
There was no report.
- 6.8 a) Report from the Standing Committee on Admissions and Language Competency Standards
There was no report.
- 6.9 a) Report from the Standing Committee on Educational Policies
T. James reported that the Committee will be continuing their review of policies. They are hoping to have a new Students Appeals Policy in the Fall.

7. OTHER BUSINESS – For Information and Circulation

7.1 Advice to SMT on Academic Schedule Change

The Chair requested members relay to their FECs the information with regard to the Academic Schedule change for the Fall semester.

7.2 Retention and Transfer of Douglas College Students

A memorandum from Bob Cowin was included in the Agenda package for the information of Council members.

7.3 Institutional Service Plan

A copy of Douglas College’s Service Plan was included in the Agenda package for the information of Council members.

8. ADJOURNMENT

Moved by S. Hibbitts; Seconded by M. Brulhart, the meeting adjourned at 4.20 pm.

Chair _____ Secretary _____