Creative Writing Department Program Review Date Review Completed: 15th October 2016

Summary of Recommendations

In the course of undertaking this program review, the CRWR department has identified the following as items or areas to work on:

- Review CGs, with the priority on courses which haven't been updated for many years (e.g., CRWR 2201 Advanced Poetry)
- Withdraw an out-of-date CRWR Associate of Arts description
- Pursue the creation of a Visiting Student category to attract KPU upper-level students to back-fill specialty and third-year courses
- Work with the Dean, and with English and CMNS, to monitor the impact of recent changes to the language proficiency component of the general College admission requirements
- Develop new courses as warranted, with first emphasis on Songwriting (have initiated workaBPA Coordinator to ask him to help inform BPA students about the course

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Douglas College Creative Writing Department Review

Report by Rhea Tregebov, Associate Professor, Creative Writing Program, UBC

Date: December 8, 2016

Summary List of Recommendations:

- 1. To further expand further this wealth of opportunity for professional experience, I would suggest the Department consider student participation in both the editing and the physical production of the *Pearls* anthology.
- 2. The Department may wish to rearticulate course transfers based on UBC's expanded offerings.
- **3.** I would also recommend that instructors, rather than relying exclusively on students to generate their own work, provide structured assignments to generate work.
- **4.** If the Department is able to absorb the slightly increased FTE cost, I would recommend maintaining the more generous section offerings.
- **5.** Offering the suggested lecture and assignment content that I recommend above online, while maintaining the intimacy and direct pedagogy of the in-class workshop environment, might prove an efficient use of resources, and I would suggest that the Department look into more recent and successful models of hybrid courses.

